2014-15 Diverse Learning Environments
Climate for Transfer Students at 4-Year Institutions Module

1. Did you transfer to this college?
   No
   Yes
Skip logic – if no above skip to #7

2. I transferred to this college directly from:
   A 2-year college
   A 4-year college or university
   Another type of postsecondary institution (e.g., technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?
   No
   Yes

4. How many courses taken at another institution were accepted for credit here?
   Very few
   Less than half
   About half
   Most but not all
   All

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Before transferring:
   I received helpful advice about the right courses to complete the requirements to transfer
   The courses I took prepared me for the academic demands here
   The guidelines for transferring to this institution were easy to understand
   There was helpful online information available about how to transfer here (e.g. websites)
   I worked with a transfer specialist/advisor from this institution to apply or choose courses

At this college:
   Campus administrators care about what happens to transfer students
   Many transfer students feel lost once they enroll
   I have received helpful advice about how to succeed here as a transfer student
   Transfer students are a lower priority than students who started here
   Faculty here take an interest in the success of transfer students
6. Since transferring to this institution, how often have you:
   
   Response Categories: Frequently, Occasionally, Never

   - Participated in transfer-focused programs/activities
   - Interacted with other transfer students
   - Sought information specific to transfer students
   - Interacted with students who did not transfer
   - Felt excluded from campus events because you are a transfer student
   - Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:
   
   Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult

   - Understand what my professors expect of me academically
   - Develop effective study skills
   - Adjust to the academic demands of college
   - Manage my time effectively
   - Get to know faculty
   - Get to know my way around campus
   - Figure out which requirements I need to graduate
   - Find help when I need it
   - Make friends
   - Become involved in campus activities
2015 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

1. What do you think you will be doing in fall 2015?
   Attending your current (or most recent) institution
   Attending another institution
   Don’t know/have not decided yet
   Not attending any institution

2. Are you enrolled as a:
   Full-time student
   Part-time student
   Not enrolled

3. Where did you begin college?
   I started here as a first-time freshman
   I started at a different 2-year college
   I started at a different 4-year college

4. Your sex:
   Male
   Female
5. Are you? (Select all that apply)

American Indian or Alaska Native

Asian
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
Other Asian

Black
African American/Black
African
Caribbean
Other Black

Hispanic/Latino
Mexican American/Chicano
Puerto Rican
Central American
Other Hispanic or Latino

Native Hawaiian or Other Pacific Islander

White
European
Middle Eastern
Other White

6. Do you identify as multiracial?
No
Yes

7a What is your current class standing? (4 YEAR SCHOOLS ONLY)
Freshman/first year
Sophomore/second year
Junior/third year
Senior/fourth year
Fifth-year senior or more

7b. Please indicate how many college credit units you have completed: (2 YEAR SCHOOLS ONLY)
0-24 units
25-59 units
60-89 units
90 units or more
8. Please indicate the extent to which you agree or disagree with the following statements:
*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

- It will take me longer to graduate than I had planned
- Faculty empower me to learn here
- I see myself as a part of the campus community
- At least one staff member has taken an interest in my development
- Faculty believe in my potential to succeed academically
- I feel that I am a member of this college
- Staff encourage me to get involved in campus activities
- I may have to choose between financially supporting my family and going to college
- If asked, I would recommend this college to others
- Staff recognize my achievements
- At least one faculty member has taken an interest in my development
- I feel a sense of belonging to this campus
- I am interested in seeking information about current social and political issues
- People in my community are counting on me to do well in college

9. How would you currently rate yourself in the following areas: Mark one for each item.
*Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness*

- Ability to see the world from someone else’s perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

10. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
*Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%*

- Academic ability
- Mathematical ability
- Self-confidence (intellectual)
- Drive to achieve
11. Since entering this college, how often have you:
Response Categories: Frequently, Occasionally, Not at All

Utilized the following services:
- Writing center
- Tutoring or other academic assistance
- Disability resource center
- Career counseling and advising
- Academic advising
- Transcript review
- Financial aid advising
- Study skills advising
- Student health services
- Student psychological services

12. Please indicate the extent to which you agree or disagree with the following statements. This college:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Encourages students to have a public voice and share their ideas openly
Has a long-standing commitment to diversity
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
Appreciates differences in sexual orientation
Promotes the appreciation of cultural differences
Has campus administrators who regularly speak about the value of diversity
Has a lot of racial tension
Provides the financial support I need to stay enrolled

13. To what extent have you experienced the following with students from a racial/ethnic group other than your own?
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Dined or shared a meal
Had meaningful and honest discussions about race/ethnic relations outside of class
Had guarded, cautious interactions
Shared personal feelings and problems
Had tense, somewhat hostile interactions
Had intellectual discussions outside of class
Felt insulted or threatened because of your race/ethnicity
Studied or prepared for class
Socialized or partied
14. Please indicate the importance to you personally of each of the following:
   *Response Categories: Essential, Very Important, Somewhat Important, Not Important*

   Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
   Influencing social values
   Working to correct social and economic inequalities
   Helping to promote racial understanding
   Working to achieve greater gender equity
   Being very well-off financially

15. Since you entered this college, have you experienced any unwanted sexual contact?
   *Response Categories: No, Yes*

   (skip logic—If Yes, then go to Unwanted Sexual Contact #15a below;
   If No, then go to #16)

   Unwanted Sexual Contact
   *These questions will only be included for students marking Yes in #15.*

   15a. Did it occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated?
   *Response Categories: No, Yes*

   15b. Did this person use or threaten to use physical force?
   *Response Categories: No, Yes*

   15c. Does this person have an affiliation with this institution?
   *Response Categories: No, Yes, I Don't Know*

   15d. Who have you told about the instance(s) of unwanted sexual contact? (Mark all that apply)
   *Response Categories: Not marked, Marked*

   No one
   Professor
   Campus administrator (e.g., Dean of Students)
   Residence hall staff
   Campus police
   Local law enforcement
   Counselor or therapist
   Medical professional
   Friend
   Parent or guardian
   Other family member
If you or someone you know has been a victim of sexual assault and need assistance or more information please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org

16. How often in the past year did you interact with someone:
Response Categories: Frequently, Occasionally, Not at All

From a country other than your own
From a religion different from your own
From a socioeconomic class different from your own
Of a sexual orientation different from your own
With a disability

17. How often in the past year did you:
Response Categories: Frequently, Occasionally, Not at All

Make an effort to get to know people from diverse backgrounds
Use different points of view to make an argument
Feel challenged to think more broadly about an issue
Made connections between ideas I learned in different courses
Challenge others on issues of discrimination
Apply concepts from courses to real life situations
Recognize the biases that affect your own thinking
Make an effort to educate others about social issues
Critically evaluated your own position on an issue
Discuss issues related to sexism, gender differences, or gender equity
18. Have you personally experienced the following forms of bias/harassment/discrimination while at this college:
Response Categories: Yes, No

- Ability/disability status
- Age
- Citizenship status
- Gender
- Political beliefs
- Race/ethnicity
- Religious/spiritual beliefs
- Sexual orientation
- Socioeconomic status

19. Please indicate how often at this college you have:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Witnessed discrimination
- Reported an incident of discrimination to a campus authority
- Experienced sexual harassment
- Reported an incident of sexual harassment to a campus authority
- Heard insensitive or disparaging racial remarks from:
  - Students
  - Faculty
  - Staff

20. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Verbal comments
- Written comments (e.g., emails, texts, writing on walls)
- Exclusion (e.g., from gatherings, events)
- Offensive visual images or items
- Threats of physical violence
- Physical assaults or injuries
- Anonymous phone calls
- Damage to personal property
21. Have you participated in any of the following academic programs at this college?
Response Categories: No, Yes

Transfer orientation
Re-entry student program
Honors program
Undergraduate research program
Faculty/mentor program
Academic support services for low-income/first generation students
Study abroad program
English as a Second Language (ESL) instruction
Summer courses

22. How often in the past year did you:
Response Categories: Frequently, Occasionally, Not at All

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Revise your papers to improve your writing
Evaluate the quality or reliability of information you received
Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Seek feedback on your academic work
Integrate skills and knowledge from different sources and experiences

23. How many courses have you taken at this college that included the following?
Response Categories: None, One, 2-4, 5 or more

Mostly online instruction
Materials/readings about gender
Opportunities to study and serve communities in need (e.g., service learning)
Materials/readings about race/ethnicity
Materials/readings about socioeconomic class differences
A remedial or developmental focus
Materials/readings about privilege
Opportunities for intensive dialogue between students with different backgrounds and beliefs
Materials/readings about sexual orientation
Materials/readings about disability
24. Since entering this college, how often have you:
*Response Categories: Frequently, Occasionally, Not at All*

Missed class due to personal/family responsibilities
Missed class due to employment
Felt family support to succeed
Contributed money to help support your family
Not been able to get into the classes you need because they were full
Not been able to take the classes you need because they were not offered/were cancelled
Had difficulty in commuting/getting to campus
Taken classes when most campus services were closed
Attended professors’ office hours
Participated in study groups
Read this college's catalog (paper or online)
Participated in programs for students who are parents
Discussed course content with students outside of class

25. Please indicate how often you have experienced the following in class at this college:
*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Faculty were able to determine my level of understanding of the course material
Felt that faculty provided me with feedback that helped me assess my progress in class
Felt that my contributions were valued in class
Felt that faculty encouraged me to ask questions and participate in discussions

26. Since entering this college, have you:
*Response Categories: No, Yes*

Taken a course from another institution while taking classes here
Taken a summer course at another college
Taken an online course from another college
Considered transferring to another college

26a. (SKIP LOGIC: In #26, if yes to items 1, 2 or 3): Not including this college, have you taken any courses at a:
*Response Categories: No, Yes*

2-year or community college
4-year institution
Vocational or trade school
26b. (SKIP LOGIC: In #26, if any yes): In deciding to take courses at another institution or when considering transferring, how important were each of the following reasons?
*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

To fulfill general education requirements
To fulfill requirements in my major
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
To challenge myself academically
To earn a degree or certificate that is not offered at this college
Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was placed on academic probation
Had family responsibilities
Had medical issues
Had money problems and could no longer afford to attend college
Other [Free response]

27. Since beginning at this institution, have you?
*Response Categories: Yes, No*

Ever stopped taking classes for more than one term
Considered dropping out of college

27a. SKIP LOGIC (In #27, if yes to “If Stopped taking classes for more than one term”): How important were each of the following in your decision to stop taking classes for more than one term?
*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Was primary caregiver for family member(s)
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college
27b. SKIP LOGIC (In #27, if yes to “Considered dropping out of college”): How important were each of the following in your considerations to drop out of college?
Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Changed my career plans
- Wasn’t doing as well academically as I expected
- Felt like I didn’t “fit in” at my college
- Was bored with my coursework
- Wanted a better social life
- Was placed on academic probation
- Was primary caregiver for family member(s)
- Was tired of being a student
- Had medical issues
- Had a good job offer
- Had money problems and could no longer afford to attend college

28. Since entering this college, how often have you:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Performed community service
- Helped raise money for a cause or campaign
- Discussed politics
- Publicly communicated your opinion about a cause (e.g., blog, email, petition)
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Worked on a local, state, or national political campaign
- Attended presentations, performances, or art exhibits on diversity
- Attended debates or panels about diversity issues
- Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
- Participated in LGBTQ Center activities
- Participated in Racial/Ethnic or Cultural Center activities
- Participated in Women's/Men's Center activities
- Participated in Religious/Spiritual clubs/groups
- Participated in Disability Center activities
29. Since entering this college have you:
Response Categories: No, Yes

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Taken an ethnic studies course
- Taken a women's studies course
- Taken an LGBTQ studies course
- Joined a racial/ethnic student organization reflecting your own background
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined a racial/ethnic student organization reflecting a background other than your own
- Joined an LGBTQ student organization
- Joined a student-run political club
- Voted in a national, state, or local election

30. Please rate your satisfaction with this college in each area:
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Socioeconomic diversity of the student body
- Administrative response to incidents of discrimination
- Administrative response to incidents of sexual assaults
- Respect for the expression of diverse beliefs

31. Do you have any concern about your ability to finance your college education?
   - None (I am confident that I will have sufficient funds)
   - Some (but I probably will have enough funds)
   - Major (not sure I will have enough funds to complete college)

32. Did you graduate from high school?
   - Yes, graduated from high school
   - No, did not graduate from high school, but passed GED test
   - Neither of the above
33. What was your average grade in high school?
   A or A+
   A-
   B+
   B
   B-
   C+
   C
   D

34. Do you identify as transgender?
   No
   Yes

35. What is your sexual orientation?
   Heterosexual/Straight
   Gay
   Lesbian
   Bisexual
   Queer
   Other

36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
   Less than $10,000
   $10,000-14,999
   $15,000-19,999
   $20,000-24,999
   $25,000-29,999
   $30,000-39,999
   $40,000-49,999
   $50,000-59,999
   $60,000-74,999
   $75,000-99,999
   $100,000-149,999
   $150,000-199,999
   $200,000-249,999
   $250,000 or more

37. What type(s) of financial aid did you use this academic year?
   Response Categories: Not marked, Marked
   None, did not apply
   None, applied and was turned down
   Aid which need not be repaid (grants, scholarships, military funding, etc)
   Aid which must be repaid (loans, etc)
38. Mark your primary or probable undergraduate major:
If applicable, mark your second undergraduate major:
4 YEAR COLLEGE VERSION

ARTS AND HUMANITIES
Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES
Biology (general)
Animal Biology (zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS
Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Profession

MATH AND COMPUTER SCIENCE
Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Sciences
Physics
Other Physical Science

SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t., international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science
**OTHER MAJORS**
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
**OTHER**
**UNDECIDED**

**2-YEAR COLLEGE VERSION**
**ARTS AND HUMANITIES**
Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities
**BIOLOGICAL & LIFE SCIENCES**
Biology (general)
Animal Biology (Zoology)
Ecology & Evolutional Biology
Marine Biology
Microbiology
Molecular, Cellular & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science
**BUSINESS**
Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business
**EDUCATION**
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education
**ENGINEERING**
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering
**HEALTH PROFESSIONS**
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions
**MATH AND COMPUTER SCIENCE**
Computer Science
Mathematics/Statistics
Other Math and Computer Science
**PHYSICAL SCIENCE**
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Science (incl. Oceanography)
Physics
Other Physical Science
SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t, international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science
PROFESSIONAL
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional
TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical
VOCATIONAL
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
OTHER MAJORS
Forestry
Law Enforcement
Military Sciences/Technology/Operations
OTHER
UNDECIDED
39. How many hours per week do you work for pay?
   None
   1-5 hrs
   6-10 hrs
   11-15 hrs
   16-20 hrs
   21-30 hrs
   31-40 hrs
   Over 40 hrs
   On-campus
   Off-campus

40. What is the highest academic degree that you intend to obtain?
   None
   Vocational certificate
   Associate (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., etc.)
   Ph.D. or Ed.D.
   M.D., D.O., D.D.S., or D.V.M.
   J.D. (Law)
   B.D. or M.Div. (Divinity)
   Other
   Highest planned
   Highest planned at this college

41. What is the average grade you received during your college career, both overall and in your major? (If you don’t yet have a major, leave major blank)
   A or A+
   A-
   B+
   B
   B-
   C+
   C
   D
   Overall GPA
   Primary Major GPA

42. Military Status:
   None
   ROTC, cadet, or midshipman at a service academy
   In Active Duty, Reserves, or National Guard
   A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
43. Do you speak a language other than English at home?
   Yes
   No

43a. (SKIP LOGIC If yes in #43): With which language do you feel more comfortable?
   English
   Other Language
   Equally comfortable with English and Other Language

44. Please mark the sex of your parent(s) or guardian(s).
   Male
   Female
Parent/Guardian 1
Parent/Guardian 2

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?
   Junior high/middle school or less
   Some high school
   High school graduate
   Some college
   Associate's degree (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., MBA, etc.)
   Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)
   Don't know
Parent/Guardian 1
Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?
   Response Categories: No, Yes

Learning disability (dyslexia, etc.)
Attention-deficit/hyperactivity disorder (ADHD)
Physical disability (speech, sight, mobility, hearing, etc.)
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
Psychological disorder (depression, etc.)
Other

47. How would you characterize your political views?
   Far left
   Liberal
   Middle of the road
   Conservative
   Far right
48. Which of the following most accurately describes your background?
   - My parents/legal guardians and I were born in the United States
   - I was born in the United States; one parent/guardian was not
   - I was born in the United States; both my parents/legal guardians were not
   - Foreign-born naturalized citizen
   - Permanent legal resident
   - Foreign born on student visa
   - Other status

48a. (SKIP LOGIC, if you were NOT born in U.S. in #48). At what age did you arrive in the U.S.?
   - Under 5
   - 6-12
   - 13-18
   - 19-25
   - 26 or older

49. What is your preferred religious identification?
   - Agnostic
   - Atheist
   - Baptist
   - Buddhist
   - Church of Christ
   - Eastern Orthodox
   - Episcopalian
   - Hindu
   - Jewish
   - LDS (Mormon)
   - Lutheran
   - Methodist
   - Muslim
   - Presbyterian
   - Quaker
   - Roman Catholic
   - Seventh-day Adventist
   - United Church of Christ/Congregational
   - Other Christian
   - Other Religion
   - None
50. What is your age?
   16 or younger
   17
   18
   19
   20
   21-24
   25-29
   30-39
   40-54
   55 or older

51. How many children do you have?
   0
   1
   2
   3
   4+
   Under 18 years old
   18 years or older

IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS, THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES YOU HAVE CHOSEN
2014-15 Diverse Learning Environments  
Classroom Climate Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:
   
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree
   
   I feel comfortable sharing my own perspectives and experiences in class
   I am able to explore my own background through class projects/assignments
   I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
   I feel I have to work harder than other students to be perceived as a good student
   In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
   I don’t feel comfortable contributing to class discussions

2. Please indicate how many of your instructors at this institution:

   Response Categories: Very Few, Less than Half, Most, but not All, All

   Know students’ names
   Value individual differences in the classroom
   Are sensitive to the ability levels of all students
   Help students learn how to bring about positive change in society
   Encourage students from diverse backgrounds to work together
   Communicate high expectations for students’ performance
   Turn controversial topics into good discussions
   Encourage students to contribute different perspectives in class
   Share their own experiences and background in class
   Have open discussions about privilege, power and oppression
   Treat all students in class as though they are capable learners
   Include diverse perspectives in class discussions/assignments
   Motivated me to work harder than I thought I could
   Are passionate about what they teach
   Teach students tolerance and respect for different beliefs
3. **How many of your courses this year involve:**

*Response Categories: Very Few, Less than Half, Most, but not All, All*

- Lectures (exclusively or almost exclusively)
- Class discussions
- Student presentations
- Multiple short papers
- One or more research papers of 10+ pages
- Multiple drafts of written work
- Group projects
- Lab work
- Cooperative learning (small groups)
- Reflective writing/journaling
- Electronic quizzes with immediate feedback in class (e.g., clickers)