

2014-15 Diverse Learning Environments Climate for Transfer Students at 4-Year Institutions Module

1. Did you transfer to this college?

No

Yes

SKIP LOGIC – if no above skip to #7

2. I transferred to this college directly from:

A 2-year college

A 4-year college or university

Another type of postsecondary institution (e.g., technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?

No

Yes

4. How many courses taken at another institution were accepted for credit here?

Very few

Less than half

About half

Most but not all

All

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Before transferring:

I received helpful advice about the right courses to complete the requirements to transfer

The courses I took prepared me for the academic demands here

The guidelines for transferring to this institution were easy to understand

There was helpful online information available about how to transfer here (e.g. websites)

I worked with a transfer specialist/advisor from this institution to apply or choose courses

At this college:

Campus administrators care about what happens to transfer students

Many transfer students feel lost once they enroll

I have received helpful advice about how to succeed here as a transfer student

Transfer students are a lower priority than students who started here

Faculty here take an interest in the success of transfer students

6. Since transferring to this institution, how often have you:

Response Categories: Frequently, Occasionally, Never

Participated in transfer-focused programs/activities

Interacted with other transfer students

Sought information specific to transfer students

Interacted with students who did not transfer

Felt excluded from campus events because you are a transfer student

Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:

Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult

Understand what my professors expect of me academically

Develop effective study skills

Adjust to the academic demands of college

Manage my time effectively

Get to know faculty

Get to know my way around campus

Figure out which requirements I need to graduate

Find help when I need it

Make friends

Become involved in campus activities

2015 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

1. What do you think you will be doing in fall 2015?

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

2. Are you enrolled as a:

- Full-time student
- Part-time student
- Not enrolled

3. Where did you begin college?

- I started here as a first-time freshman
- I started at a different 2-year college
- I started at a different 4-year college

4. Your sex:

- Male
- Female

5. Are you? (Select all that apply)

American Indian or Alaska Native

Asian

East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)

Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)

South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)

Other Asian

Black

African American/Black

African

Caribbean

Other Black

Hispanic/Latino

Mexican American/Chicano

Puerto Rican

Central American

Other Hispanic or Latino

Native Hawaiian or Other Pacific Islander

White

European

Middle Eastern

Other White

6. Do you identify as multiracial?

No

Yes

7a What is your current class standing? (4 YEAR SCHOOLS ONLY)

Freshman/first year

Sophomore/second year

Junior/third year

Senior/fourth year

Fifth-year senior or more

7b. Please indicate how many college credit units you have completed: (2 YEAR SCHOOLS ONLY)

0-24 units

25-59 units

60-89 units

90 units or more

8. Please indicate the extent to which you agree or disagree with the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- It will take me longer to graduate than I had planned
- Faculty empower me to learn here
- I see myself as a part of the campus community
- At least one staff member has taken an interest in my development
- Faculty believe in my potential to succeed academically
- I feel that I am a member of this college
- Staff encourage me to get involved in campus activities
- I may have to choose between financially supporting my family and going to college
- If asked, I would recommend this college to others
- Staff recognize my achievements
- At least one faculty member has taken an interest in my development
- I feel a sense of belonging to this campus
- I am interested in seeking information about current social and political issues
- People in my community are counting on me to do well in college

9. How would you currently rate yourself in the following areas: Mark one for each item.

Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

- Ability to see the world from someone else's perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

10. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

- Academic ability
- Mathematical ability
- Self-confidence (intellectual)
- Drive to achieve

11. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Utilized the following services:

- Writing center
- Tutoring or other academic assistance
- Disability resource center
- Career counseling and advising
- Academic advising
- Transcript review
- Financial aid advising
- Study skills advising
- Student health services
- Student psychological services

12. Please indicate the extent to which you agree or disagree with the following statements. This college:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- Encourages students to have a public voice and share their ideas openly
- Has a long-standing commitment to diversity
- Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
- Appreciates differences in sexual orientation
- Promotes the appreciation of cultural differences
- Has campus administrators who regularly speak about the value of diversity
- Has a lot of racial tension
- Provides the financial support I need to stay enrolled

13. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Dined or shared a meal
- Had meaningful and honest discussions about race/ethnic relations outside of class
- Had guarded, cautious interactions
- Shared personal feelings and problems
- Had tense, somewhat hostile interactions
- Had intellectual discussions outside of class
- Felt insulted or threatened because of your race/ethnicity
- Studied or prepared for class
- Socialized or partied

14. Please indicate the importance to you personally of each of the following:

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)

Influencing social values

Working to correct social and economic inequalities

Helping to promote racial understanding

Working to achieve greater gender equity

Being very well-off financially

15. Since you entered this college, have you experienced any unwanted sexual contact?

Response Categories: No, Yes

(skip logic—If Yes, then go to Unwanted Sexual Contact #15a below;
If No, then go to #16)

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Unwanted Sexual Contact

These questions will only be included for students marking Yes in #15.

15a. Did it occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated?

Response Categories: No, Yes

15b. Did this person use or threaten to use physical force?

Response Categories: No, Yes

15c. Does this person have an affiliation with this institution?

Response Categories: No, Yes, I Don't Know

15d. Who have you told about the instance(s) of unwanted sexual contact? (Mark all that apply)

Response Categories: Not marked, Marked

No one

Professor

Campus administrator (e.g., Dean of Students)

Residence hall staff

Campus police

Local law enforcement

Counselor or therapist

Medical professional

Friend

Parent or guardian

Other family member

Footer at end of question 15a-d:

If you or someone you know has been a victim of sexual assault and need assistance or more information please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org

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16. How often in the past year did you interact with someone:

Response Categories: Frequently, Occasionally, Not at All

- From a country other than your own
- From a religion different from your own
- From a socioeconomic class different from your own
- Of a sexual orientation different from your own
- With a disability

17. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Made connections between ideas I learned in different courses
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluated your own position on an issue
- Discuss issues related to sexism, gender differences, or gender equity

9/8/2014

18. Have you personally experienced the following forms of bias/harassment/discrimination while at this college:

Response Categories: Yes, No

Ability/disability status
Age
Citizenship status
Gender
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sexual orientation
Socioeconomic status

19. Please indicate how often at this college you have:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Experienced sexual harassment
Reported an incident of sexual harassment to a campus authority
Heard insensitive or disparaging racial remarks from:
 Students
 Faculty
 Staff

20. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Written comments (e.g., emails, texts, writing on walls)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

21. Have you participated in any of the following academic programs at this college?

Response Categories: No, Yes

Transfer orientation
Re-entry student program
Honors program
Undergraduate research program
Faculty/mentor program
Academic support services for low-income/first generation students
Study abroad program
English as a Second Language (ESL) instruction
Summer courses

22. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Revise your papers to improve your writing
Evaluate the quality or reliability of information you received
Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Seek feedback on your academic work
Integrate skills and knowledge from different sources and experiences

23. How many courses have you taken at this college that included the following?

Response Categories: None, One, 2-4, 5 or more

Mostly online instruction
Materials/readings about gender
Opportunities to study and serve communities in need (e.g., service learning)
Materials/readings about race/ethnicity
Materials/readings about socioeconomic class differences
A remedial or developmental focus
Materials/readings about privilege
Opportunities for intensive dialogue between students with different backgrounds and beliefs
Materials/readings about sexual orientation
Materials/readings about disability

9/8/2014

24. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Missed class due to personal/family responsibilities
Missed class due to employment
Felt family support to succeed
Contributed money to help support your family
Not been able to get into the classes you need because they were full
Not been able to take the classes you need because they were not offered/were cancelled
Had difficulty in commuting/getting to campus
Taken classes when most campus services were closed
Attended professors' office hours
Participated in study groups
Read this college's catalog (paper or online)
Participated in programs for students who are parents
Discussed course content with students outside of class

25. Please indicate how often you have experienced the following in class at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Faculty were able to determine my level of understanding of the course material
Felt that faculty provided me with feedback that helped me assess my progress in class
Felt that my contributions were valued in class
Felt that faculty encouraged me to ask questions and participate in discussions

26. Since entering this college, have you:

Response Categories: No, Yes

Taken a course from another institution while taking classes here
Taken a summer course at another college
Taken an online course from another college
Considered transferring to another college

26a. (SKIP LOGIC: In #26, if yes to items 1, 2 or 3): Not including this college, have you taken any courses at a:

Response Categories: No, Yes

2-year or community college
4-year institution
Vocational or trade school

26b. (SKIP LOGIC: In #26, if any yes): In deciding to take courses at another institution or when considering transferring, how important were each of the following reasons?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

To fulfill general education requirements
To fulfill requirements in my major
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
To challenge myself academically
To earn a degree or certificate that is not offered at this college
Changed my career plans
Wasn't doing as well academically as I expected
Felt like I didn't "fit in" at my college
Was placed on academic probation
Had family responsibilities
Had medical issues
Had money problems and could no longer afford to attend college
Other [Free response]

27. Since beginning at this institution, have you?

Response Categories: Yes, No

Ever stopped taking classes for more than one term
Considered dropping out of college

27a. SKIP LOGIC (In #27, if yes to "If Stopped taking classes for more than one term"): How important were each of the following in your decision to stop taking classes for more than one term?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
Wasn't doing as well academically as I expected
Felt like I didn't "fit in" at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Was primary caregiver for family member(s)
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

27b. SKIP LOGIC (In #27, if yes to “Considered dropping out of college”): How important were each of the following in your considerations to drop out of college?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
Wasn't doing as well academically as I expected
Felt like I didn't "fit in" at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Was primary caregiver for family member(s)
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

28. Since entering this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Performed community service
Helped raise money for a cause or campaign
Discussed politics
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
Demonstrated for a cause (e.g., boycott, rally, protest)
Worked on a local, state, or national political campaign
Attended presentations, performances, or art exhibits on diversity
Attended debates or panels about diversity issues
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
Participated in LGBTQ Center activities
Participated in Racial/Ethnic or Cultural Center activities
Participated in Women's/Men's Center activities
Participated in Religious/Spiritual clubs/groups
Participated in Disability Center activities

29. Since entering this college have you:

Response Categories: No, Yes

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Taken an ethnic studies course
- Taken a women's studies course
- Taken an LGBTQ studies course
- Joined a racial/ethnic student organization reflecting your own background
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined a racial/ethnic student organization reflecting a background other than your own
- Joined an LGBTQ student organization
- Joined a student-run political club
- Voted in a national, state, or local election

30. Please rate your satisfaction with this college in each area:

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Socioeconomic diversity of the student body
- Administrative response to incidents of discrimination
- Administrative response to incidents of sexual assaults
- Respect for the expression of diverse beliefs

31. Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

32. Did you graduate from high school?

- Yes, graduated from high school
- No, did not graduate from high school, but passed GED test
- Neither of the above

33. What was your average grade in high school?

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D

34. Do you identify as transgender?

- No
- Yes

35. What is your sexual orientation?

- Heterosexual/Straight
- Gay
- Lesbian
- Bisexual
- Queer
- Other

36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.

- Less than \$10,000
- \$10,000-14,999
- \$15,000-19,999
- \$20,000-24,999
- \$25,000-29,999
- \$30,000-39,999
- \$40,000-49,999
- \$50,000-59,999
- \$60,000-74,999
- \$75,000-99,999
- \$100,000-149,999
- \$150,000-199,999
- \$200,000-249,999
- \$250,000 or more

37. What type(s) of financial aid did you use this academic year?

Response Categories: Not marked, Marked

- None, did not apply
- None, applied and was turned down
- Aid which need not be repaid (grants, scholarships, military funding, etc)
- Aid which must be repaid (loans, etc)

**38. Mark your primary or probable undergraduate major:
If applicable, mark your second undergraduate major:
4 YEAR COLLEGE VERSION**

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Biology (general)
Animal Biology (zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation

Secondary Education

Special Education

Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering

Biological/Agricultural Engineering

Biomedical Engineering

Chemical Engineering

Civil Engineering

Computer Engineering

Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics

Environmental/Environmental Health Engineering

Industrial/Manufacturing Engineering

Materials Engineering

Mechanical Engineering

Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science

Health Care Administration/Studies

Health Technology

Kinesiology

Nursing

Pharmacy

Therapy (occupational, physical, speech)

Other Health Profession

MATH AND COMPUTER SCIENCE

Computer Science

Mathematics/Statistics

Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics

Atmospheric Sciences

Chemistry

Earth & Planetary Sciences

Marine Sciences

Physics

Other Physical Science

SOCIAL SCIENCE

Anthropology

Economics

Ethnic/Cultural Studies

Geography

Political Science (gov't., international relations)

Psychology

Public Policy

Social Work
Sociology
Women's/Gender Studies
Other Social Science
OTHER MAJORS
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
OTHER
UNDECIDED

2-YEAR COLLEGE VERSION

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Biology (general)
Animal Biology (Zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism

Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions

MATH AND COMPUTER SCIENCE

Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences

Marine Science (incl. Oceanography)
Physics
Other Physical Science
SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov't, international relations)
Psychology
Public Policy
Social Work
Sociology
Women's/Gender Studies
Other Social Science
PROFESSIONAL
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional
TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical
VOCATIONAL
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
OTHER MAJORS
Forestry
Law Enforcement
Military Sciences/Technology/Operations
OTHER
UNDECIDED

39. How many hours per week do you work for pay?

- None
- 1-5 hrs
- 6-10 hrs
- 11-15 hrs
- 16-20 hrs
- 21-30 hrs
- 31-40 hrs
- Over 40 hrs

- On-campus
- Off-campus

40. What is the highest academic degree that you intend to obtain?

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

- Highest planned
- Highest planned at this college

41. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D

- Overall GPA
- Primary Major GPA

42. Military Status:

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

43. Do you speak a language other than English at home?

- Yes
- No

43a. (SKIP LOGIC If yes in #43): With which language do you feel more comfortable?

- English
- Other Language
- Equally comfortable with English and Other Language

44. Please mark the sex of your parent(s) or guardian(s).

- Male
 - Female
- Parent/Guardian 1
- Parent/Guardian 2

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?

- Junior high/middle school or less
 - Some high school
 - High school graduate
 - Some college
 - Associate's degree (A.A. or equivalent)
 - Bachelor's degree (B.A., B.S., etc.)
 - Master's degree (M.A., M.S., MBA, etc.)
 - Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)
 - Don't know
- Parent/Guardian 1
- Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?

Response Categories: No, Yes

- Learning disability (dyslexia, etc.)
- Attention-deficit/hyperactivity disorder (ADHD)
- Physical disability (speech, sight, mobility, hearing, etc.)
- Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
- Psychological disorder (depression, etc.)
- Other

47. How would you characterize your political views?

- Far left
- Liberal
- Middle of the road
- Conservative
- Far right

48. Which of the following most accurately describes your background?

- My parents/legal guardians and I were born in the United States
- I was born in the United States; one parent/guardian was not
- I was born in the United States; both my parents/legal guardians were not
- Foreign-born naturalized citizen
- Permanent legal resident
- Foreign born on student visa
- Other status

48a. (SKIP LOGIC, if you were NOT born in U.S. in #48). At what age did you arrive in the U.S.?

- Under 5
- 6-12
- 13-18
- 19-25
- 26 or older

49. What is your preferred religious identification?

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

50. What is your age?

16 or younger

17

18

19

20

21-24

25-29

30-39

40-54

55 or older

51. How many children do you have?

0

1

2

3

4+

Under 18 years old

18 years or older

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES
YOU HAVE CHOSEN**

2014-15 Diverse Learning Environments Classroom Climate Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- I feel comfortable sharing my own perspectives and experiences in class
- I am able to explore my own background through class projects/assignments
- I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
- I feel I have to work harder than other students to be perceived as a good student
- In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
- I don't feel comfortable contributing to class discussions

2. Please indicate how many of your instructors at this institution:

Response Categories: Very Few, Less than Half, Most, but not All, All

- Know students' names
- Value individual differences in the classroom
- Are sensitive to the ability levels of all students
- Help students learn how to bring about positive change in society
- Encourage students from diverse backgrounds to work together
- Communicate high expectations for students' performance
- Turn controversial topics into good discussions
- Encourage students to contribute different perspectives in class
- Share their own experiences and background in class
- Have open discussions about privilege, power and oppression
- Treat all students in class as though they are capable learners
- Include diverse perspectives in class discussions/assignments
- Motivated me to work harder than I thought I could
- Are passionate about what they teach
- Teach students tolerance and respect for different beliefs

7/15/2014

3. How many of your courses this year involve:

Response Categories: Very Few, Less than Half, Most, but not All, All

Lectures (exclusively or almost exclusively)

Class discussions

Student presentations

Multiple short papers

One or more research papers of 10+ pages

Multiple drafts of written work

Group projects

Lab work

Cooperative learning (small groups)

Reflective writing/journaling

Electronic quizzes with immediate feedback in class (e.g., clickers)